TBC 1010 Chinese I

Please Note: This is a sample syllabus, and the course schedule is subject to change. Students will receive the updated syllabus prior to the start of first class.

Credit Hours: 3.0
Class Times: 3.75 hours per week (5 class sessions at 45 minutes = 225 minutes)
Instructor: TBD
E-mail: academics@thebeijingcenter.org

Required Textbook
Integrated Chinese, Level 1, Part 1, chapter 1-5; 3rd ed. (simplified character edition)
Textbook, Workbook, and Character Workbook.
Authors: Liu / Yao / Bi / Ge / Shi. Publisher: Cheng & Tsui Co.

Course Description
In this course students will learn the Chinese phonetic system (pinyin) and Lessons 1 through 5 of the textbook.
We will learn Chinese pronunciation and tones, as well as the meaning radicals, strokes, and stroke orders. The textbook study will be supplemented with real life examples and class discussion to help students maximize their language immersion opportunities in Beijing.

Learning Outcome
Students will build key vocabulary and learn to express basic ideas in Chinese, both in conversation and in writing. Students will leave this course with a strong grasp of the fundamentals of Chinese grammar and good basic speaking and listening skills.

Course Requirements
1. Private tutoring
Success in your classes will depend on your commitment to regular review and practice. TBC has a language tutor program (available free of charge) and you are strongly encouraged to make regular appointments with your own assigned language tutor, to review vocabulary and practice writing and reading. You should expect to spend no less than an additional 6 hours per week on revision and practice.

2. Attendance Policy
Attendance is mandatory and will count towards the final grade. Absences will be calculated as follows:
• 0.25% of students’ final grade will be deducted for lateness (more than 10 minutes late) to each 1-hour session of classes.
• 0.5% of one’s final grades will be deducted for unauthorized absence to each 1-hour session of classes.
• Medical absence: students with illness must present a doctor’s note to be excused from absences. As far as possible, it is courteous to advise your instructor in advance if you will be missing class due to illness.

3. Grading
1) Attendance (10%)
2) Quiz (10%)
3) Class participation (10%)
4) Homework and assignments (10%)
5) Midterm exam including oral test and written test (30%)
6) Final exam including oral test and written test (30%)

A: 94% or above
A-: 90-93%
B+: 87-89%
B: 84-86%
B-: 80-83%
C+: 77-79%
C: 74-76%
C-: 70-73%
D+: 67-69%
D: 60-66%
F: Below 60%

4. Academic Honesty Statement
Please click the following link to see The Beijing Center’s policy on Academic Integrity: [http://thebeijingcenter.org/academic-integrity](http://thebeijingcenter.org/academic-integrity)

Course Schedule

**Week 1**
Basis for Pinyin/拼音部分 重点: 声母、单韵母、复韵母、鼻音韵母、拼写规则、声调、辨析送气与不送气; 汉语四声 P1-P13
Proper writings for Chinese characters 重点: 学习汉字的基本书写笔画、汉字构成及偏旁; P14-P20

**Week 2**
(所有生词是都重点) Chapter 1/第 1 课 问好 重点: 动词“姓”、“叫”、“是”、用“呢”的省略式疑问句、用“吗”的疑问句、“不”的声调、副词“也”做状语、

**Week 3**
Review chapter 1

**Week 4**
Chapter 2/第 2 课 家庭 重点: 量词“个”、张”(1)
用疑问词的疑问句“谁”、“什么”、“哪”、“哪儿”、“几”动词、“有”字句、
“二”和“两”
“都”

**Week 5**
Review chapter 2

**Week 6**
Chapter 3/第3课 时间 重点：“零”
年、月、日和星期的表达、时间的表达 结构助词“的”、“请”的用法
(是)……还是
正反疑问句(1)
还有

**Week 7: Mid-term**
Review and mid-term examination: chapters 1 and 2
*Note: students should be available at the normal class meeting times*

**Week 8 no class in Spring/Fall break**

**Week 9**
Review chapter 3

**Week 10**
Chapter 4/第4课 爱好 重点: 正反疑问句(2)
汉语语序: 主 谓 宾 “那么” “去” “想”
“好吗”

**Week 11**
Review chapter 4

**Week 12**
Chapter 5/第5课 看朋友 重点: “一下” “一点儿” 是
“在” “吧”
表示完成貌助词“了” “才”

**Week 13**
Review chapter 5

**Week 14**
Review and prepare for final exam

**Week 15**
Final examination
*Note: students should be available at the normal class meeting time*